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| * Government PE funding to continue * School Games Gold award for 4 years in a row – achieved Platinum award for 2023-2024 and 2024-2025 * Achieved Blazing the Trail Gold Award 2021-2022 and Bronze 2022-2023, 2023-2024 * Health and Wellbeing Bronze award for both 2021-2022 and 2022-2023 * Raised the profile of Active Lessons which is now an established teaching style. * All children are provided with opportunities to take part in competitive, inclusive sporting activities. * Raised the confidence in staff when teaching PE through the use of an online tool * Assessment in PE is clear and carried out via the online system * Higher percentage of children meeting national swimming requirements by the end of Year 6 * Less active children are identified, tracked and invited to active clubs. * A wider range of activities/clubs/events on offer |

Portobello Learning Powers

* Be cooperative
* Keep improving
* Have a go
* Concentrate
* Don’t give up
* Be curious
* Enjoy learning
* Use your imagination

Olympic and Paralympic Values

* Excellence
* Friendship
* Respect
* Courage
* Inspiration
* Equality
* Determination

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| **Meeting national curriculum requirements for swimming and water safety (previous year)** | **Percentages** |
| Year 6 children who can swim competently, confidently and proficiently over a distance of at least 25 metres | 96% |
| Year 6 pupils who can use a range of strokes effectively | 96% |
| Year 6 pupils who can perform safe self-rescue in different water-based situations | 96% |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |
| **Intent** | **Implementation** | **Expenditure** | **Impact/Next Steps** |
| Continue to promote an ‘Active learning’ approach to teaching and learning | * Regular learning walks * Regular staff CPD and sharing good practice * New resources/ideas shared across school * More effective use of ‘Stormbreak’ * Brain breaks evident in all lessons. | £180 per term x 3 = £540 | * Contribute to 30 active minutes throughout the school day * Improved staff confidence * Brain breaks are part of everyday learning. |
| Promote active break and lunchtimes | * Year 6 leaders to be taught leadership skills through PE lessons, focussing on leading games and activities for younger children * Leaders to take responsibility for playground zones and equipment | £150 x 3 = £450 cover | * Active play and lunchtimes * Leadership qualities and skills are sustainable |
| Offer a range of extra-curricular clubs across school | * All staff involved in leading a range of active clubs * Use pupil voice to set up clubs of interest * Identify ‘less active’ children and invite them to clubs * Monitor participation levels closely | £5000 | * Increase participation levels * Improved staff confidence * All staff actively involved and sharing the ethos of a healthy school. |
| Use links with local secondary school to provide children with active opportunities | * More events for all children across school * Attending events at local cluster school * Taster sessions at Portobello from staff and leaders from local cluster school |  | * Contribute to 30 active minutes throughout the school day * Teaching staff involved in taster sessions and events. |
| Active families/community initiative | * Regular active learning * Active home learning to be sent home/advertised on school Facebook and newsletters | £300 | * Continue active lifestyles at home and in the community |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | |
| **Intent** | **Implementation** | **Expenditure** | **Impact/Next Steps** |
| Provide children with a range of opportunities through the GSSP to take part in competitive sporting events | * Affiliate to Gateshead School Sport Partnership * Affiliate to Premium sports package | GSSP £2800  Enhances Services £700  Total £3500 |  |
| Maintain high expectations of sports awards | * Platinum School Games award * GSSP Blazing the Trail award – School Sports committee to take ownership of this * Look to develop achievements to work towards silver criteria for the Health and Wellbeing award. | £150 – 1 day cover | * Raised the profile of PEPASS * Celebrated achievements and success |
| Plan inclusive sporting events across the school year to raise the profile of active lifestyles and bring our community together | * School Games Day * Sports days * Intra-school competitions * Family play events | £500 | * Raised the profile of PEPASS * Inclusive opportunities * Committee involvement and parental engagement encouraged and improved |
| Provide children with inspiring role models to discuss sporting past and achievements | * Introduce local sportspeople to children * Staff to share their sporting history and achievements | £1000 | * ­Inspired our pupils * Raise the profile of PEPASS |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
| **Intent** | **Implementation** | **Expenditure** | **Impact/Next Steps** |
| Improve the resources available to staff to be able to teach all aspects of PE | * Use resources from PE planning and assessment tool to help improve staff confidence when teaching PE and sharing good practice. |  | * Improved staff confidence * Shared good practice * High quality teaching |
| Provide staff with beneficial CPD to increase confidence and improve practice | * Staff to observe KM and use ideas for their lessons * Boost confidence when planning and teaching units * Share ideas and good practice * Focus on needs of SEND children in PE lessons | £450 | * Improved staff confidence * Share good practice * All children are successful in lessons and PA |
| Plan appropriate external CPD for all staff | * Act on feedback from staff about CPD needs * Plan staff training across the year to share and develop good practice * Focus on use of vocabulary in lessons * Retrieval practice being used across all aspects of teaching and learning. | £1000 | * Improved staff confidence * Use of vocabulary increases and improves physical literacy * Prior learning to aid further learning and make connections |
| Monitor, support and develop teaching and learning across school through lesson observations. | * Plan termly observations of PE lessons * Individual and group feedback * Share good practice | £450 – 3 days cover | * Monitored and maintained high quality PEPASS |
| Purchase and replenish equipment to provide high quality PE lessons. | * Replenish stock in line with teaching high quality PEPASS * Ensure there is enough equipment for staff to be able to teach units of learning stated on long term plans | £1800 | * High quality PEPASS can be delivered across school |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |
| **Intent** | **Implementation** | **Expenditure** | **Impact/Next Steps** |
| Offer a broad range of sports and activities | * All staff involved in running active clubs across the school year, after school and during the school day * ‘Less active’ children identified by class teachers and then invited to active clubs. |  | See above |
| Maintain and develop links with local clubs | * Organise taster days through a range of sports companies to provide children with opportunities to try something new and develop their curiosity of different sports and activities * Identify children with a particular interest/skill in a certain sport and provide them with information to join local clubs, encourage them to take a friend etc. | £300 | * Inspire our pupils * Range of opportunities available * Use pupil voice to tailor clubs to interest of children |
| **Key indicator 5:** Increased participation in competitive sport | | | |
| **Intent** | **Implementation** | **Expenditure** | **Impact/Next Steps** |
| Provide opportunities for children to compete against other schools in different sporting events | * Enter sporting competitions through Gateshead SSP. * Provide travel to events where required. | GSSP package, see above  £1000 | * Range of opportunities * Competitive and inclusive events |
| Provide KS1 children with more sporting events across the year | * Plan more events with local cluster secondary school to ensure younger children are provided with opportunities to take part in regular events |  | * Inclusive events for all children * SEND and PP children targeted |
| Provide ongoing tournaments for children in UKS2, on a weekly basis, with an end goal | * Enter the boys and girls football leagues through Chester le Street Football Association | £200 annual affiliation | * Competitive opportunities |
| Provide inclusive, competitive events for all children across school | * Organise more intra-school events and competitions across the school year |  | * Regular and inclusive opportunities for all children * Chance to apply skills to events |
| Promote high expectations of school sport | * Organise trials and training sessions to provide equal opportunity and prepare children for upcoming events. | £1060 | * Develop values such as commitment and dedication to training and trials for events |

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| Signed off by | |
| Head Teacher: | J. Humphrey |
| Date: | July 2024 |
| Subject Leader: | H. Tindale |
| Date: | July 2024 |
| Governor: | D. McGuiness |
| Date: | July 2024 |