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| * Government PE funding to continue
* School Games Gold award for 4 years in a row – achieved Platinum award for 2023-2024 and 2024-2025
* Achieved Blazing the Trail Gold Award 2021-2022 and Bronze 2022-2023, 2023-2024
* Health and Wellbeing Bronze award for both 2021-2022 and 2022-2023
* Raised the profile of Active Lessons which is now an established teaching style.
* All children are provided with opportunities to take part in competitive, inclusive sporting activities.
* Raised the confidence in staff when teaching PE through the use of an online tool
* Assessment in PE is clear and carried out via the online system
* Higher percentage of children meeting national swimming requirements by the end of Year 6
* Less active children are identified, tracked and invited to active clubs.
* A wider range of activities/clubs/events on offer
 |

Portobello Learning Powers

* Be cooperative
* Keep improving
* Have a go
* Concentrate
* Don’t give up
* Be curious
* Enjoy learning
* Use your imagination

Olympic and Paralympic Values

* Excellence
* Friendship
* Respect
* Courage
* Inspiration
* Equality
* Determination

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| **Meeting national curriculum requirements for swimming and water safety (previous year)** | **Percentages** |
| Year 6 children who can swim competently, confidently and proficiently over a distance of at least 25 metres | 96% |
| Year 6 pupils who can use a range of strokes effectively  | 96% |
| Year 6 pupils who can perform safe self-rescue in different water-based situations  | 96% |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |
| **Intent** | **Implementation** | **Expenditure** | **Impact/Next Steps** |
| Continue to promote an ‘Active learning’ approach to teaching and learning | * Regular learning walks
* Regular staff CPD and sharing good practice
* New resources/ideas shared across school
* More effective use of ‘Stormbreak’
* Brain breaks evident in all lessons.
 | £180 per term x 3 = £540 | * Contribute to 30 active minutes throughout the school day
* Improved staff confidence
* Brain breaks are part of everyday learning.
 |
| Promote active break and lunchtimes  | * Year 6 leaders to be taught leadership skills through PE lessons, focussing on leading games and activities for younger children
* Leaders to take responsibility for playground zones and equipment
 | £150 x 3 = £450 cover | * Active play and lunchtimes
* Leadership qualities and skills are sustainable
 |
| Offer a range of extra-curricular clubs across school  | * All staff involved in leading a range of active clubs
* Use pupil voice to set up clubs of interest
* Identify ‘less active’ children and invite them to clubs
* Monitor participation levels closely
 | £5000  | * Increase participation levels
* Improved staff confidence
* All staff actively involved and sharing the ethos of a healthy school.
 |
| Use links with local secondary school to provide children with active opportunities  | * More events for all children across school
* Attending events at local cluster school
* Taster sessions at Portobello from staff and leaders from local cluster school
 |  | * Contribute to 30 active minutes throughout the school day
* Teaching staff involved in taster sessions and events.
 |
| Active families/community initiative  | * Regular active learning
* Active home learning to be sent home/advertised on school Facebook and newsletters
 | £300 | * Continue active lifestyles at home and in the community
 |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement |
| **Intent** | **Implementation** | **Expenditure** | **Impact/Next Steps** |
| Provide children with a range of opportunities through the GSSP to take part in competitive sporting events  | * Affiliate to Gateshead School Sport Partnership
* Affiliate to Premium sports package
 | GSSP £2800Enhances Services £700Total £3500 |  |
| Maintain high expectations of sports awards  | * Platinum School Games award
* GSSP Blazing the Trail award – School Sports committee to take ownership of this
* Look to develop achievements to work towards silver criteria for the Health and Wellbeing award.
 | £150 – 1 day cover  | * Raised the profile of PEPASS
* Celebrated achievements and success
 |
| Plan inclusive sporting events across the school year to raise the profile of active lifestyles and bring our community together  | * School Games Day
* Sports days
* Intra-school competitions
* Family play events
 | £500 | * Raised the profile of PEPASS
* Inclusive opportunities
* Committee involvement and parental engagement encouraged and improved
 |
| Provide children with inspiring role models to discuss sporting past and achievements | * Introduce local sportspeople to children
* Staff to share their sporting history and achievements
 | £1000 | * ­Inspired our pupils
* Raise the profile of PEPASS
 |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| **Intent** | **Implementation** | **Expenditure** | **Impact/Next Steps** |
| Improve the resources available to staff to be able to teach all aspects of PE  | * Use resources from PE planning and assessment tool to help improve staff confidence when teaching PE and sharing good practice.
 |  | * Improved staff confidence
* Shared good practice
* High quality teaching
 |
| Provide staff with beneficial CPD to increase confidence and improve practice | * Staff to observe KM and use ideas for their lessons
* Boost confidence when planning and teaching units
* Share ideas and good practice
* Focus on needs of SEND children in PE lessons
 | £450 | * Improved staff confidence
* Share good practice
* All children are successful in lessons and PA
 |
| Plan appropriate external CPD for all staff | * Act on feedback from staff about CPD needs
* Plan staff training across the year to share and develop good practice
* Focus on use of vocabulary in lessons
* Retrieval practice being used across all aspects of teaching and learning.
 | £1000 | * Improved staff confidence
* Use of vocabulary increases and improves physical literacy
* Prior learning to aid further learning and make connections
 |
| Monitor, support and develop teaching and learning across school through lesson observations. | * Plan termly observations of PE lessons
* Individual and group feedback
* Share good practice
 | £450 – 3 days cover  | * Monitored and maintained high quality PEPASS
 |
| Purchase and replenish equipment to provide high quality PE lessons. | * Replenish stock in line with teaching high quality PEPASS
* Ensure there is enough equipment for staff to be able to teach units of learning stated on long term plans
 | £1800  | * High quality PEPASS can be delivered across school
 |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils |
| **Intent** | **Implementation** | **Expenditure** | **Impact/Next Steps** |
| Offer a broad range of sports and activities  | * All staff involved in running active clubs across the school year, after school and during the school day
* ‘Less active’ children identified by class teachers and then invited to active clubs.
 |  | See above |
| Maintain and develop links with local clubs  | * Organise taster days through a range of sports companies to provide children with opportunities to try something new and develop their curiosity of different sports and activities
* Identify children with a particular interest/skill in a certain sport and provide them with information to join local clubs, encourage them to take a friend etc.
 | £300 | * Inspire our pupils
* Range of opportunities available
* Use pupil voice to tailor clubs to interest of children
 |
| **Key indicator 5:** Increased participation in competitive sport |
| **Intent** | **Implementation** | **Expenditure** | **Impact/Next Steps** |
| Provide opportunities for children to compete against other schools in different sporting events | * Enter sporting competitions through Gateshead SSP.
* Provide travel to events where required.
 | GSSP package, see above£1000 | * Range of opportunities
* Competitive and inclusive events
 |
| Provide KS1 children with more sporting events across the year | * Plan more events with local cluster secondary school to ensure younger children are provided with opportunities to take part in regular events
 |  | * Inclusive events for all children
* SEND and PP children targeted
 |
| Provide ongoing tournaments for children in UKS2, on a weekly basis, with an end goal | * Enter the boys and girls football leagues through Chester le Street Football Association
 | £200 annual affiliation  | * Competitive opportunities
 |
| Provide inclusive, competitive events for all children across school  | * Organise more intra-school events and competitions across the school year
 |  | * Regular and inclusive opportunities for all children
* Chance to apply skills to events
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| Promote high expectations of school sport | * Organise trials and training sessions to provide equal opportunity and prepare children for upcoming events.
 | £1060 | * Develop values such as commitment and dedication to training and trials for events
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| Signed off by |
| Head Teacher: | J. Humphrey  |
| Date: | July 2024 |
| Subject Leader: | H. Tindale |
| Date: | July 2024 |
| Governor: | D. McGuiness |
| Date: | July 2024 |