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| --- | --- | --- | --- | --- |
|  | Intent /Link to key indicator | Implementation | Expenditure | Impact/Next steps |
| **CPD** |
| **External training courses** | PE Leader to attend SSP conferences and meetings **Key indicator(s): 2** | * Disseminate information to staff and SLT about changes made nationally and locally
* Stay up to date with changes and sign up to relevant events and training where needed.
 | £300  |  |
| Plan appropriate external CPD for all staff**Key indicator(s): 2,3**  | * Act on feedback from staff about CPD needs
* Plan staff training across the year to share and develop good practice
* Focus on use of vocabulary in lessons
* Retrieval practice being used across all aspects of teaching and learning.
 | £100 |  |
| **Upskilling staff to teach swimming lessons** |  |  |  |  |
| **Internal learning and development**  | Provide staff with beneficial CPD to increase confidence and improve practice**Key indicator(s): 3** | * New staff to observe KM and team teach to boost confidence levels and improve practice
* Support from leader to plan and plan and teach units
* Share ideas and good practice
* Focus on needs of SEND children in PE lessons
* Leadership roles for G&T children
 | £450 |  |
| **Inter-school developmental sessions** | Monitor, support and develop teaching and learning across school through lesson observations.**Key indicator(s): 3** | * Plan termly observations of PE lessons
* Individual and group feedback
* Share good practice
 | £450 Leadership coverage  |  |
| **Online training/resource development**  | Use of PE scheme resources and team planning to improve staff confidence**Key indicator(s): 3** | * Provide new staff with training on resources
* New staff to plan alongside PE Leader
* Develop high quality PEPASS across school
 | N/A |  |
| **External coaches supporting confidence and competence**  | Plan coaching staff to deliver lessons and after school clubs to provide relevant CPD for staff to deliver sessions following this.**Key indicator(s): 3** | * Staff to observe
* Use ideas
* Share good practice
* Take part in professional dialogue
 | £450 |  |
| **Internal learning and development**  | Continue to promote an ‘Active learning’ approach to teaching and learning**Key indicator(s): 1** | * Regular learning walks
* Regular staff CPD and sharing good practice
* New resources/ideas shared across school
* Brain breaks evident in all lessons (use of indoor and outdoor)
 | Leadership coverage  |  |
| Promote active break and lunchtimes **Key indicator(s):1** | * New Year 6 leaders to be taught leadership skills through PE lessons, focussing on leading games and activities for younger children
* Leaders to take responsibility for playground zones and equipment
 | N/A |  |
| **Internal activities**  |
| **School based extra-curricular opportunities**  | Create an annual plan for extra-curricular clubs**Key indicator(s): 1, 2, 4** | * Wider range of clubs available and planned across the school year.
* Clubs available to all children, inclusive and based on the interests of the children, using pupil voice.
* All staff involved in running clubs across the school year, after school and during the school day
* ‘Less active’ and PP children identified by class teachers and then invited to active clubs.
* Monitor participation levels closely
 | £3000 |  |
| Provide opportunities for children to attend residential trips and experience days. **Key indicator(s): 1, 2, 4** | Provide subsidised funding for children where needed, to ensure trips are inclusive and accessible to all.* KS2 residentials
* EYFS and KS1 experience days/outdoor activities
 | £2000 |  |
| **Internal sports competitions**  | Plan inclusive sporting events across the school year to raise the profile of active lifestyles and bring our community together **Key indicator(s): 1, 2, 4** | * Sponsored run
* School Games Day
* Sports days
* Intra-school competitions
* Family/community events
* Time out to plan and organise events
 | £200 |  |
| Provide inclusive, competitive events for all children across school **Key indicator(s): 1, 2, 4, 5** | * Organise more intra-school events and competitions across the school year
* Competitive elements in PE lessons to prepare children
 | N/A |  |
| **Internal top up swimming lessons or broadening aquatic opportunities for pupils**  | Monitor the teaching, learning and progress in Swimming lessons **Key indicator(s): 1,4** | * Year 6 children taking part in weekly swimming lessons in Autumn term
* Year 5 children taking part in weekly swimming lessons in Spring and Summer term
* Top up lessons for Year 6 children if required
 | N/A |  |
| **Active travel**  | Active families/community initiative **Key indicator(s): 1** | * Regular active learning in classes
* Active home learning to be sent home/advertised on school Facebook and newsletters
* Community events in school – time out to plan and organise
* Travel Tracker initiative used in classes
 | N/A |  |
| **Internal equipment and resources** | Purchase and replenish equipment to provide high quality PE lessons.**Key indicator(s): 3, 4** | * Replenish stock in line with teaching high quality PEPASS
* Use resources from PE planning and assessment tool to help improve staff confidence when teaching PE and sharing good practice.
* Provide updated resources and share ideas and initiatives
 | £3000 |  |
| Refresh and develop outdoor areas for use within Outdoor Adventurous Activity and Team Building provision within the PE curriculum**Key indicator(s): 3, 4** | * Ensure outdoor equipment is suitable, safe and efficient for use within PE lessons and physical activities
 | £2000 |  |
| Staff PE Kit**Key indicator(s): 2, 3** | * Ensure staff are role models when taking part in PE and physical activity. Staff leading by example and everyone being a part of the Team Portobello community.
 | £300 |  |
| **Membership fees** | Provide ongoing tournaments for children in UKS2, on a weekly basis, with an end goal**Key indicator(s): 1, 4, 5** | * Enter the boys and girls football leagues through Chester le Street Football Association. Affiliation includes entries to both leagues and cup competitions.
 | £200 |  |
| **Educational platforms and resources** | Continue to use online platform resources to boost confidence levels of staff**Key indicator(s): 3** | * Provide resources and ideas for staff to plan and teach high quality PE lessons
 |  |  |
| **External activities**  |
| **Events organised by school games organiser network** | Provide children with a range of opportunities through the GSSP to take part in competitive sporting events **Key indicator(s): 4, 5**  | * Affiliate to Gateshead School Sport Partnership
* Affiliate to Premium sports package
 | £3845 |  |
| Provide transport to events where required **Key indicator(s): 4, 5**  | * Travel expenses
 | £950 |  |
| Promote high expectations of school sport**Key indicator(s): 2, 4, 5**  | * Organise trials and training sessions to provide equal opportunity and prepare children for upcoming events.
 | N/A |  |
| Maintain high expectations of sports awards **Key indicator(s): 2, 4, 5**  | * Platinum School Games award
* GSSP Blazing the Trail award – work towards silver award
* Look to develop achievements to work towards silver criteria for the Health and Wellbeing award.
 | £300 |  |
| **Other inter school sport competitions**  | Provide all children with more inclusive sporting events across the year**Key indicator(s): 1, 2, 4, 5**  | * Plan more events with local cluster secondary school to ensure younger children are provided with opportunities to take part in regular events
 | N/A |  |
| **External coaching staff**  | Provide a range of extra-curricular clubs, using external coaches to develop skills and knowledge **Key indicator(s): 2, 3, 4** | * Plan coaching across the school year
* Ensure a wide range of activities are available to all children
 |  |  |
| Use links with local secondary school to provide children with active opportunities **Key indicator(s): 1, 3, 4, 5**  | * Wider range of events attended at local cluster secondary school
* Inclusive whole class events, based around participation
* Taster sessions at Portobello from staff and leaders from local cluster school
 | N/A |  |
| Maintain and develop links with local clubs **Key indicator(s): 2, 4, 5**  | * Contact sport companies to provide children with opportunities to try something new and develop their curiosity of different sports and activities
* Identify children with a particular interest/skill in a certain sport and provide them with information to join local clubs, encourage them to take a friend etc.
 | £200 |  |