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|  | Intent /  Link to key indicator | Implementation | Expenditure | Impact/Next steps |
| **CPD** | | | | |
| **External training courses** | PE Leader to attend SSP conferences and meetings  **Key indicator(s): 2** | * Disseminate information to staff and SLT about changes made nationally and locally * Stay up to date with changes and sign up to relevant events and training where needed. | £300 |  |
| Plan appropriate external CPD for all staff  **Key indicator(s): 2,3** | * Act on feedback from staff about CPD needs * Plan staff training across the year to share and develop good practice * Focus on use of vocabulary in lessons * Retrieval practice being used across all aspects of teaching and learning. | £100 |  |
| **Upskilling staff to teach swimming lessons** |  |  |  |  |
| **Internal learning and development** | Provide staff with beneficial CPD to increase confidence and improve practice  **Key indicator(s): 3** | * New staff to observe KM and team teach to boost confidence levels and improve practice * Support from leader to plan and plan and teach units * Share ideas and good practice * Focus on needs of SEND children in PE lessons * Leadership roles for G&T children | £450 |  |
| **Inter-school developmental sessions** | Monitor, support and develop teaching and learning across school through lesson observations.  **Key indicator(s): 3** | * Plan termly observations of PE lessons * Individual and group feedback * Share good practice | £450 Leadership coverage |  |
| **Online training/resource development** | Use of PE scheme resources and team planning to improve staff confidence  **Key indicator(s): 3** | * Provide new staff with training on resources * New staff to plan alongside PE Leader * Develop high quality PEPASS across school | N/A |  |
| **External coaches supporting confidence and competence** | Plan coaching staff to deliver lessons and after school clubs to provide relevant CPD for staff to deliver sessions following this.  **Key indicator(s): 3** | * Staff to observe * Use ideas * Share good practice * Take part in professional dialogue | £450 |  |
| **Internal learning and development** | Continue to promote an ‘Active learning’ approach to teaching and learning  **Key indicator(s): 1** | * Regular learning walks * Regular staff CPD and sharing good practice * New resources/ideas shared across school * Brain breaks evident in all lessons (use of indoor and outdoor) | Leadership coverage |  |
| Promote active break and lunchtimes  **Key indicator(s):1** | * New Year 6 leaders to be taught leadership skills through PE lessons, focussing on leading games and activities for younger children * Leaders to take responsibility for playground zones and equipment | N/A |  |
| **Internal activities** | | | | |
| **School based extra-curricular opportunities** | Create an annual plan for extra-curricular clubs  **Key indicator(s): 1, 2, 4** | * Wider range of clubs available and planned across the school year. * Clubs available to all children, inclusive and based on the interests of the children, using pupil voice. * All staff involved in running clubs across the school year, after school and during the school day * ‘Less active’ and PP children identified by class teachers and then invited to active clubs. * Monitor participation levels closely | £3000 |  |
| Provide opportunities for children to attend residential trips and experience days.  **Key indicator(s): 1, 2, 4** | Provide subsidised funding for children where needed, to ensure trips are inclusive and accessible to all.   * KS2 residentials * EYFS and KS1 experience days/outdoor activities | £2000 |  |
| **Internal sports competitions** | Plan inclusive sporting events across the school year to raise the profile of active lifestyles and bring our community together  **Key indicator(s): 1, 2, 4** | * Sponsored run * School Games Day * Sports days * Intra-school competitions * Family/community events * Time out to plan and organise events | £200 |  |
| Provide inclusive, competitive events for all children across school  **Key indicator(s): 1, 2, 4, 5** | * Organise more intra-school events and competitions across the school year * Competitive elements in PE lessons to prepare children | N/A |  |
| **Internal top up swimming lessons or broadening aquatic opportunities for pupils** | Monitor the teaching, learning and progress in Swimming lessons  **Key indicator(s): 1,4** | * Year 6 children taking part in weekly swimming lessons in Autumn term * Year 5 children taking part in weekly swimming lessons in Spring and Summer term * Top up lessons for Year 6 children if required | N/A |  |
| **Active travel** | Active families/community initiative  **Key indicator(s): 1** | * Regular active learning in classes * Active home learning to be sent home/advertised on school Facebook and newsletters * Community events in school – time out to plan and organise * Travel Tracker initiative used in classes | N/A |  |
| **Internal equipment and resources** | Purchase and replenish equipment to provide high quality PE lessons.  **Key indicator(s): 3, 4** | * Replenish stock in line with teaching high quality PEPASS * Use resources from PE planning and assessment tool to help improve staff confidence when teaching PE and sharing good practice. * Provide updated resources and share ideas and initiatives | £3000 |  |
| Refresh and develop outdoor areas for use within Outdoor Adventurous Activity and Team Building provision within the PE curriculum  **Key indicator(s): 3, 4** | * Ensure outdoor equipment is suitable, safe and efficient for use within PE lessons and physical activities | £2000 |  |
| Staff PE Kit  **Key indicator(s): 2, 3** | * Ensure staff are role models when taking part in PE and physical activity. Staff leading by example and everyone being a part of the Team Portobello community. | £300 |  |
| **Membership fees** | Provide ongoing tournaments for children in UKS2, on a weekly basis, with an end goal  **Key indicator(s): 1, 4, 5** | * Enter the boys and girls football leagues through Chester le Street Football Association. Affiliation includes entries to both leagues and cup competitions. | £200 |  |
| **Educational platforms and resources** | Continue to use online platform resources to boost confidence levels of staff  **Key indicator(s): 3** | * Provide resources and ideas for staff to plan and teach high quality PE lessons |  |  |
| **External activities** | | | | |
| **Events organised by school games organiser network** | Provide children with a range of opportunities through the GSSP to take part in competitive sporting events  **Key indicator(s): 4, 5** | * Affiliate to Gateshead School Sport Partnership * Affiliate to Premium sports package | £3845 |  |
| Provide transport to events where required  **Key indicator(s): 4, 5** | * Travel expenses | £950 |  |
| Promote high expectations of school sport  **Key indicator(s): 2, 4, 5** | * Organise trials and training sessions to provide equal opportunity and prepare children for upcoming events. | N/A |  |
| Maintain high expectations of sports awards  **Key indicator(s): 2, 4, 5** | * Platinum School Games award * GSSP Blazing the Trail award – work towards silver award * Look to develop achievements to work towards silver criteria for the Health and Wellbeing award. | £300 |  |
| **Other inter school sport competitions** | Provide all children with more inclusive sporting events across the year  **Key indicator(s): 1, 2, 4, 5** | * Plan more events with local cluster secondary school to ensure younger children are provided with opportunities to take part in regular events | N/A |  |
| **External coaching staff** | Provide a range of extra-curricular clubs, using external coaches to develop skills and knowledge  **Key indicator(s): 2, 3, 4** | * Plan coaching across the school year * Ensure a wide range of activities are available to all children |  |  |
| Use links with local secondary school to provide children with active opportunities  **Key indicator(s): 1, 3, 4, 5** | * Wider range of events attended at local cluster secondary school * Inclusive whole class events, based around participation * Taster sessions at Portobello from staff and leaders from local cluster school | N/A |  |
| Maintain and develop links with local clubs  **Key indicator(s): 2, 4, 5** | * Contact sport companies to provide children with opportunities to try something new and develop their curiosity of different sports and activities * Identify children with a particular interest/skill in a certain sport and provide them with information to join local clubs, encourage them to take a friend etc. | £200 |  |