

Achievement Assembly

Our achievement assembly celebrated children who have "stayed focussed" this week. Well done to the following children:

Reception: Theo **Year 1:** Bella **Year 2:** Esme
Year 3: Willow **Year 4:** Millie **Year 5:** Rose **Year 6:** Billy

Celebrating Attendance

Whole school attendance is currently at 95.3%
Well done to Year 1 for best attendance this week at 97%

Date for Diary

- **Monday 1st September** – school closed to pupils
(Please remember to send in PE kits on the first day back Tuesday 2nd Sept)

Y6 Class Assembly

On arrival at school please wait behind the wooden gate toward the office. We will admit you, as our guests, into the hall as quickly as we can but please be patient as we need to ensure the children are all safely accounted for. We ask that assemblies are not filmed to safeguard all our children. You will have the opportunity to take a photograph of your child and spend a couple of moments with them on their last day at the end.

- Year 6 – Friday 18th July at 9.30am

Year 6 children can then be collected at midday from the main entrance to go home and get changed for their afternoon celebrations and party after school if they wish to or send in party clothes to school, for a change after dinnertime.

Rights Respecting Article of the Week – Article

A B C D E of Your Rights

Rights are for **ALL** children.

Rights are there at **BIRTH**.

Rights **CANNOT** be taken away.

Rights **DO NOT** have to be earned.

All rights are **EQUALLY** important.



Packed lunches for September

Reminder: We are a nut free school (chocolate biscuits which may contain nuts, these are not allowed e.g.: Nutella bars nor is Nutella chocolate spread in sandwiches)
Packed lunches should consist of a water or juice bottle/carton (no fizzy drinks or glass bottles allowed)
Packed lunch food examples: a sandwich, or a homemade pasta or rice tub (which can be eaten cold) a piece of fruit or a yogurt pot with a spoon plus a biscuit if you wish. If you provide grapes, these are to be cut lengthways (to avoid choking)

Looking for inspiration for September? You can find lots of healthy packed lunch ideas in the links below:
[Lunchbox ideas and recipes - Healthier Families - NHS](#) or [Kids packed lunch ideas - BBC Food](#)



SUMMER HOLIDAY BREAKFAST CLUB MONDAY TO FRIDAY EVERYONE WELCOME

FREE

Birtley Community Centre
Ravensworth Road, DH3 1EN
0191 410 2343

admin@birtleycommunitycentre.co.uk

9AM

UNTIL

11AM



Portobello Primary School
Weekly Newsletter
11th July 2025



Please have your say via the QR code for our GCYPPCMHS survey, we are looking for children and families to complete these and inform the Mental Health services that are offered within Gateshead.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



The National College

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